

## Lesson Plan for EDT 650

<b>Title of Lesson:</b> Brown Bear Sequencing	<b>Date:</b> 2/23/2009 <b>Timeframe of Lesson:</b> 1 day
<b>Author:</b> Mary Koch	<b>School District:</b> St. Francis <b>Campus:</b> Willow Glen Primary
<b>Subject Area(s):</b> Language Arts, Technology	<b>Grade Level(s)/Course:</b> K5
<b>State Standards</b>	<p><b>Subject Specific:</b></p> <p>Students in Wisconsin will read and respond to a wide range of writing to build an understanding of written materials, of themselves, and of others.</p> <p>A.4.2 Read, interpret, and critically analyze literature.</p> <ul style="list-style-type: none"> <li>Recognize and recall elements and details of story structure, such as sequence of events, character, plot, and setting, in order to reflect on meaning</li> </ul> <p><b>Technology Specific:</b></p> <p>Students in Wisconsin will select and use media and technology to access, organize,, create and communicate information for solving problems and constructing new knowledge, products and systems.</p> <p>A.4.5 Use media and technology to create and present information</p> <ul style="list-style-type: none"> <li>Use draw, paint or graphics software to create simple signs, posters, banners, charts, visuals, etc.</li> </ul>
<b>Stated Objective</b>	Students will sequence the animals from the story.
<b>Procedures for Lesson</b>	<ul style="list-style-type: none"> <li>Read the big book <i>Brown Bear, Brown Bear, What Do You See</i> with the students.</li> <li>Discuss the sequence of the animals and encourage the use of words "next" and "then".</li> <li>Using the interactive whiteboard, model how to use the</li> </ul>

	<p>Name tool in Kidspiration.</p> <ul style="list-style-type: none"> <li>Using the interactive whiteboard, model how to drag the animals into proper sequence, within the Kidspiration template.</li> </ul>
<b>Assessment or Evaluation</b>	<p>Students will self-assess their work by comparing the sequence of their animals in their Kidspiration project to the sequence of the animals in the book.</p> <p>Teacher will assess the students with the following rubric:</p> <ul style="list-style-type: none"> <li>3 – All the animals are sequenced correctly</li> <li>2 – Most (7 or more) of the animals are sequenced correctly</li> <li>1 – Many animals are out of sequence</li> </ul>
<b>Enrichment</b>	<p>Students can access the Symbol Library in Kidspiration and add 3 images to their template of things that they saw on the way to school, in sequential order.</p>
<b>Materials</b>	<ul style="list-style-type: none"> <li><i>Brown Bear, Brown Bear, What Do You See</i> by Bill Martin and Eric Carle (big book and 6 or more copies of the standard sized book)</li> <li>Computers with Kidspiration software and the Brown Bear Sequencing template</li> <li>Printer</li> </ul>
	<p><b>Technology Resources:</b> Kidspiration template  <a href="http://www.bcps.org/offices/oit/CBTIA/Elementary%5CBrownBearSequencing%5CBrownBearSequencing.kid">http://www.bcps.org/offices/oit/CBTIA/Elementary%5CBrownBearSequencing%5CBrownBearSequencing.kid</a>)</p>